

Social Interaction (intermediate level): Unit 1

Option 1



3-4 minutes per student

- Choose the topic(s). You may use the list of topics provided or suggest topics of your own. If the student cannot answer questions on the chosen topic, change the topic. You may also allow the student to choose the topic.
- Ask the questions that appear on the card. Feel free to change the order, omit questions, and/or add questions of your own.
- You should elicit a response of at least 2-3 sentences in at least 2-3 exchanges.

Option 2



4-6 minutes per student

- Give the pair of students the list of topics.
- Allow the students enough time to choose two topics that interest them and to prepare their questions.
- Explain to the students that one will ask the questions and the other will answer. They then switch roles, asking and answering questions about a different topic.
- When two students participate in the assessment, give each one an individual grade.

Unit 1 Option 1b



Clothes and Fashion

- Do you like fashion?
- Do you enjoy shopping for clothes?
- What kinds of clothes do you like?
- What do you like to wear when you go out with friends/family?
- Where do you usually buy your clothes?
- How do you choose your clothes?
- If you made your own clothes, what would you make yourself? Why?
- What accessories do you like?
- What do you like or dislike about the policy of wearing school uniforms?

Unit 1 Option 1j



Music

- What kind of music do you like? Who sings/plays this music?
- When do you listen to music?
- Where do you listen to music? How?
- Who is your favorite singer/group? What do you like about him/her/them?
- Do you like video clips? Please tell me about a video clip you like and why you like it.
- Do you have a favorite song or a song you really like? What do you like about it?
- Why do people listen to music?
- Do your friends like the same music that you do?
- Do your parents like the same music that you do?



Class Activity



Unit 1

Instructional Activity	"Jeopardy"
Objective	Asking and answering questions
Number of Participants	Whole class frontally
Time Allocation	Approximately 15 minutes
Material(s)	Whiteboard and marker
Feedback	Provide feedback that is particularly related to wh-question formulation.

Procedure

- Chooses a topic and prepare a list of answers to different questions related to that topic.
- Organize the questions into three groups by level of difficulty as follows: easy, average, difficulty. Allocate points to the questions according to the level of difficulty as follows:
 - easy questions 100 points
 - average questions 300 points
 - difficult questions 500 points

- On the board, draw the following chart:

Topic...	Topic...	Topic...
500	500	500
300	300	300
100	100	100

- Divide the students into three groups.
- One representative from each group participates in each round.
- The student has to choose a topic and tell you what point value he or she is going for. Then erase the number value from the square and write the answer instead. The student has to guess what the question was. For example, if you choose "Music" and the value is "100", you would erase "100" and write "rock music". The student then has to produce a logically correct question (i.e., "What's your favorite kind of music?"), and his or her team gets the point value for that question. The team with the most points wins the game.