

PARTY TIME – GUIDE



◆ **Domain:**

Appreciation of literature and culture

◆ **Benchmark:**

Compare different cultural practices, behaviors and traditions with their own

◆ **Description:**

After reading a letter from an American pen pal in which he describes his birthday party, the students are required to compare the way parties are celebrated.

◆ **Rationale for choice of topic:**

Teenagers around the world enjoy parties and thus it seems a relevant context for comparing different practices. This task may foster the understanding of cultural difference and thus also enhance tolerance. Pupils should be encouraged to look for differences and/or similarities, but also understand that “different” does not necessarily have a negative connotation.

◆ **Suggestions for implementation (prior to and/or during):**

You may first want to find out different ways by which students celebrate their birthdays. For example, what traditions exist in the family? Are differences related to differences in country of origin of parents or grandparents? This may lead you to a discussion concerning the fact that different cultures may exhibit different practices, behaviors and, of course, traditions. You may also want to draw the students’ attention to the fact that an understanding of differences in culture leads to mutual understanding.

◆ **Suggested time allotment:**

Single lesson

◆ **Prerequisites:**

- Familiarity with tables

Name: _____

Class: _____



PARTY TIME - TASK

In this task you will be asked to compare the ways different people celebrate birthdays:

Dan wrote a letter to Simon in which he described his birthday party. How does his party compare to parties you have in Israel?

Read Dan's letter and **fill in** the table.



Note:

Read the checklist before you start working and **fill it in** when you finish.

PARTY TIME - COMPARISON

| Comparison Category | Similarities | Differences |
|------------------------|--------------|-------------|
| Decorations | | |
| Entertainment | | |
| Food | | |
| Other | | |

Dear Simon,

My mother made a birthday party for me. I invited my best friends.

We hung balloons all around the room and painted a big sign that said "Happy Birthday." We asked everyone to come dressed as cowboys and Indians.

We played games such as "musical chairs". The best part was when we rode on ponies in the backyard. After playing and riding we went to eat.

We had all kinds of snacks, such as chips and popcorn, and sweets, chocolates and toffee. There were also some drinks, like cola and soda. My mother bought me a beautiful birthday cake from the best bakery. There were 14 candles on the cake and I blew them all out.

After we ate the cake I opened my presents. We then put on some music and danced. (My mother did not like the music.) The party began at 5 in the afternoon and at 8 it was time for everyone to go home.

We all had a great time.

Best Wishes,
Dan

PARTY TIME - RUBRIC

| |
|---|
| <p>5</p> <p>On Target</p> <p>Comparison of at least three different categories.</p> <p>All differences and similarities included for all categories are included in the table.</p> <p>No spelling mistakes.</p> |
| <p>3</p> <p>On Your Way</p> <p>Comparison of two categories.</p> <p>Most differences and similarities for both categories are included in the table.</p> <p>A few spelling mistakes.</p> |
| <p>1</p> <p>Starting Out</p> <p>Comparison of one category.</p> <p>Not all differences for the category are included in the table.</p> <p>Many spelling mistakes.</p> |

Party Time

دولة إسرائيل
وزارة التعليم
قسم التفتيش في اللغة الإنجليزية

رسم حارس به ارضه

إستمارة للطالب الذي يؤدي وظيفة

الآن قد اتهمتم العمل في وظيفة الإنجليزية، يهمننا أن نطلع على التجربة التي مررتم بها لكي نحسن مستوى هذه الوظيفة. لذلك نرجوكم ان تخصصوا بضعة دقائق من وقتكم للإجابة على الأسئلة المرفقة بهذا (عليكم الإجابة بالعربية).
نشركم مسبقا على تعاونكم هذا.

* هل قابلتم خلال دراستكم في الصفوف الإعدادية (في جميع المواضيع الدراسية) وظلتف من هذا النوع؟ (نعم/لا) (أحيطوا بدائرة على الجواب الصحيح).

• ماذا أحببتم بشكل خاص في الوظيفة وماذا لم تحبوا؟ فصلوا.
ما أحببته في هذه الوظيفة ان باستطاعتها ان اظهرها رتي دراستي في هذه
الاقسام الخالصة وانضوي بهذا اختبر نفسي انفسا الذي لم يعجبني
هو ان هذه الوظيفة متدنية ان يبت فمعرفة الطالب عن ناصية الخط
والتكلم.

• ماذا كانت الصعوبات في تنفيذ الوظيفة؟ فصلوا (إذا كانت هناك عدة أسئلة في الوظيفة. لا تنسوا أن تذكروا رقم السؤال الذي تعنوه).

لم تكن هناك صعوبات بالنسبة لي

• ماذا كنتم ستغيرون في الوظيفة؟ فصلوا.
كنت سأحول الموضوع الى ان يكونه (مفيدة) ان ادعو صديقي
المعلمه وافهمه ماذا سأعمل بها

• ماذا كنتم ستغيرون في Checklist؟ فصلوا.
كنت سأحولها الى السؤال عن الوظيفة هل كانت مفيدة
بدرجة سهلة ... الخ

• هل لديكم ملاحظات/ توضيحات/ أفكار تريدون أن تشاركوننا بها؟ فصلوا.
لا