DEAR DIARY - GUIDE



* Domain:

Social interaction

* Benchmark:

Express personal wishes in writing

◆ Description:

Students are required to consider their personal wishes and goals for the future. They are then asked to make a diary entry that they would save for posterity – to come back to at some stage in the future to see if these wishes and goals have been realized. They are also required to describe what they intend to do to make their wishes and goals become a reality.

◆ Rationale for choice of topic:

Almost everyone has heard of the time capsule in which a message is sent out to future generations. In addition, teenagers are at a stage in life where they are beginning to form their wishes, goals and aspirations. The choice of a diary entry for documentation of wishes and goals stemmed from the fact that a diary is a personal repository for private thoughts. It is also a genre that is dealt with both in elementary and junior high school.

◆ Suggestions for implementation (prior to and/or during):

Two main issues should be presented and discussed: the theme of goals and wishes and the genre of diary entries. These relate to very personal aspects of one's life. You could begin by presenting questions for class discussion, such as "When do people usually make resolutions or set goals for themselves?" (e.g. New Year) "Why do people make wishes?" "Is it important to set goals?" "Do many students keep diaries?" "Why do people keep diaries?" Discuss the text type of a diary: usually written in the first person; free flowing language; often emotional, just letting go.

◆ Suggested time allotment:

Single lesson

◆ Prerequisites:

- Knowledge of the Future Simple tense
- Experience with the genre of a diary

Name:	
Class:	

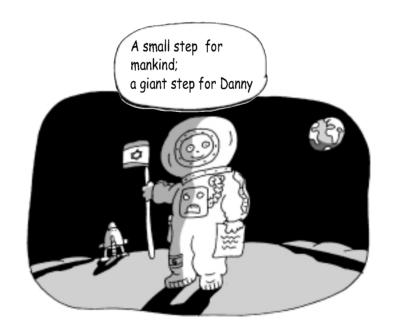
DEAR DIARY - TASK

In this task you will be asked to write to your diary about your hopes and dreams for the future:

When we are young we dream about our future. When we are older, it is interesting to look back at the dreams we had when we were young. Did our hopes and wishes actually come true? Did we achieve what we hoped to?

Sometimes we write these thoughts in a diary. Some people save their diaries and open them again years later.

Write a diary entry about your hopes for the future. **Define** your personal goals; **explain** your reasons for choosing them; and **suggest** a plan for reaching those goals. (How you will achieve them). (Write **at least** 100 words.)



Note:

Read the checklist before you start working and fill it in when you finish.

DEAR DIARY - CHECKLIST

What to check	
I described my personal goals.	
I explained my reasons for choosing these goals.	
I described my plans for reaching my goals.	
My plan matches my goals.	
I will be able to understand what I wrote in 20 years time.	
I used appropriate vocabulary.	
I checked my grammar.	
I checked my spelling.	
I checked my punctuation.	

Dimension Assessed by	Content	 Vocabulary 	Language Usage & Conventions
Teacher			
Self			
Peer			

DEAR DIARY - RUBRIC

Dimension	Content	Vocabulary	Language Usage and Conventions
Criteria Grade Level	Inclusion of required information Match between goal and plan Detailed reasons	Appropriacy to topic Range	Grammar, spelling and punctuation
On Target 5	Goals are defined. Plan is directly related to goal. Reasons for choice are detailed.	Vocabulary is appropriate to topic and genre. Vocabulary is rich and varied.	Present and future tenses are generally correct, both in form and use. Spelling generally correct. Generally correct use of punctuation marks.
On Your Way	Goals are defined. Plan is indirectly related to goal. Reasons for choice are given but not detailed.	Vocabulary is usually appropriate to topic and genre. Range of vocabulary is adequate.	Some mistakes in use and/or form of present and future tenses. Some spelling mistakes detract from meaning or reader's understanding. Some use of punctuation marks.
Starting Out 1	Goals are unclear. If plan is defined at all, it is not related to goal. Reasons for choice are not given.	Vocabulary is inappropriate to topic and/or genre. Vocabulary is poor and limited.	No sense of understanding use of present and future tenses; mistakes in form detract from reader's understanding. Poor spelling makes comprehension impossible. No sense of understanding use of punctuation.

Dear Diary,
I Hope That my future Will Be With
alot of luck and happyness.
I Want to Be a famous singer in
Israel and europe.
I will Be in a Band and I Will Be The gitarist, all of The members
in The band will be my friends and
We will have Tours around the World,
From japen To hew york, everybody Will
know me.
NOW I am in lessons of Geatar, and
I am realy good in it.
My uncel is a famous singer in
Israel and He is halping me in my
lessons, He is a geatarist to.
I hope That my dreams come True

Content	Vocabulary	Language Usage & Conventions
5	4	4

D	ear Diary,
_	I have lots of hopes for the luture.
	I hope I can work with animals even that
_	I know it's a hard thing to learn. I make
	my dream come true I will form hard and
_	"put my head into it". If I cant be a 'Vet =
	I'll probably work in a animation studio breezes
	I draw realy good and Im realy good with
	computers to grather of my dicams is to
	act as a cartoon voice in a japanies cieris
	becouse they are the best and I think people
_	should bring more shows like this to Istael.
	This are my dreams diary, but what ar my
-	gowls ?
_	My goal is to pide busses. I love them
_	and think that horses and dogs are the
	,
-	best. I already have a log to oll I need is to go to Rishpon and learn to
	,
-	hide.
-	This are my dreams dear diary
-	hope to see you again soon ?
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Content	Vocabulary	Language Usage & Conventions
3	3	3

Dear Diary,	
I Work to mery With my boyfrend, I we aim very mach and He Love me.	
I want 4 children, the boy and two aril. I still don't no what I whom to	
acter. I Work to do some sing to the country and ofter I die every body	
wimember me befor this something I vont to live in a litell house hifer the mery and when I be in a breini	1 24
I move with my artend to abig how	e.

Content	Vocabulary	Language Usage & Conventions
2	2	1