



Practical Tips Classroom Management Workshop

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Classroom Management

Workshop Outline

- Introducing the Workshop Goals
- Opening
- Class Activity - Engagement
- Define the Topic
- Students share Ideas
- Summary

WORKSHOP GOALS

- Investigate strategies for planning, organizing, and structuring our classrooms to maximize student success.
- We will examine effective classroom management strategies.
- Implement some tips

Opening

1. Set the Rules (3-5)
2. Class Management Strategies
 - Page
 - Focus Time
 - Clapping
3. Goals of the Lesson

Class Activity - Engagement

WHO ARE YOU??

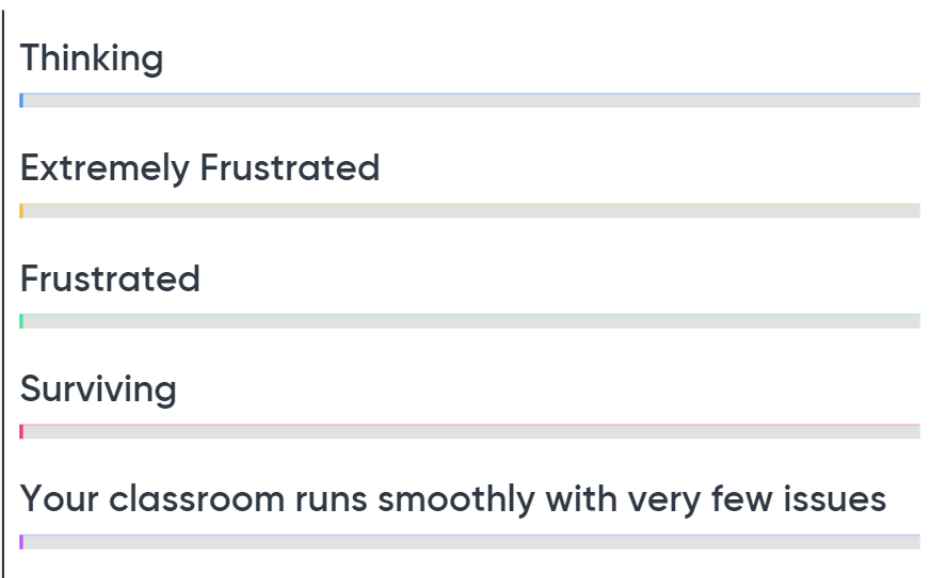


TWO TRUTHS AND A LIE

SELF ASSESSMENT

Go to www.menti.com and use the code 90 33 7

How would you assess your classroom management?



Ron Clark - Movie
TV Report

<https://www.youtube.com/watch?v=XLPtFfK4y-A>

<https://www.youtube.com/watch?v=6mL-1-IN98o>

<https://www.youtube.com/watch?v=MRp2R9-otmg>

STUDENT LEARNING FACTORS

Listed in rank order:

1. Classroom Management
2. Instructional/Learning process
3. Parental and home support

Wong, H. K., Wong, R. T., & Seroyer, C. (2005). *The first days of school: How to be an effective teacher*. Mountain View, CA: Harry K. Wong Publications.

Study conducted by three researchers over a 50 year span. What Helps Students Learn? Educational Leadership (December 1994/January 1994)

The First Days of School, p. 80

Why is Classroom Management Important?

- Satisfaction and enjoyment in teaching depend on students' cooperation.
- Classroom management issues are of highest concern for beginning teachers.
- Classroom management and effective instruction are key in ensuring student success and learning.

What is Classroom Management?

- It's effective rules and expectations setting
- It's being prepared for class
- It's motivating your students
- It's providing a safe, comfortable learning environment
- It's building your students' self esteem
- It's being creative and imaginative in daily lessons
- And . . .

. . . It's different for EVERYONE!!!

WHY?

1. Teaching Styles
 2. Personality/Attitudes
 3. Student population
 4. Not all management strategies are effective for every teacher
- Try different strategies to see if they work for you

15 Practical Tips

You Set the Tone

Accentuate the Positive

Be Prepared

Develop Effective Behavior Cues

Transition vs. Allocated Time

Classroom Arrangement

Teacher's Presence

Proximity and Body language

Proactive Vs Reactive

Performers Need a Stage

FFC

Plan

K.I.S.S

Using Humor

It is not Personal

Classroom Management is Not Discipline

- Discipline plans have **rules**
- Classroom management plans have **procedures**
- A procedure is a method or process for getting things done
- Procedures simplify the task of succeeding at school
- **No learning** takes place when you discipline
- Learning takes place only when a student is **at work**

DISCIPLINE concerns how students BEHAVE.

PROCEDURES concern how things ARE DONE.

DISCIPLINE HAS penalties and rewards.

PROCEDURES HAVE NO penalties or rewards.

The First Days of School, pg. 169

Effective teachers MANAGE their classrooms.

Ineffective teachers DISCIPLINE their classrooms.

Practical Teaching Principles

Activate students in learning activities

Success-orientation

Maintain personal relationships with students

Talk a lot

Plan ahead

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